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**WYOMING**  
**COMMUNITY COLLEGES**

**Wyoming Community College System**  
**Fall 2023**  
**Term Enrollment Report**

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**Casper College ~ Central Wyoming College ~ Eastern Wyoming College**  
**Gillette College ~ Laramie County Community College**  
**Northwest College ~ Sheridan College**  
**Western Wyoming Community College**

WYOMING COMMUNITY COLLEGE SYSTEM  
FALL 2023 ENROLLMENT REPORT

This report provides a look at the Fall 2023 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017

\*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.

\*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for April 2024, located on the Commission's website at <http://communitycolleges.wy.edu>.



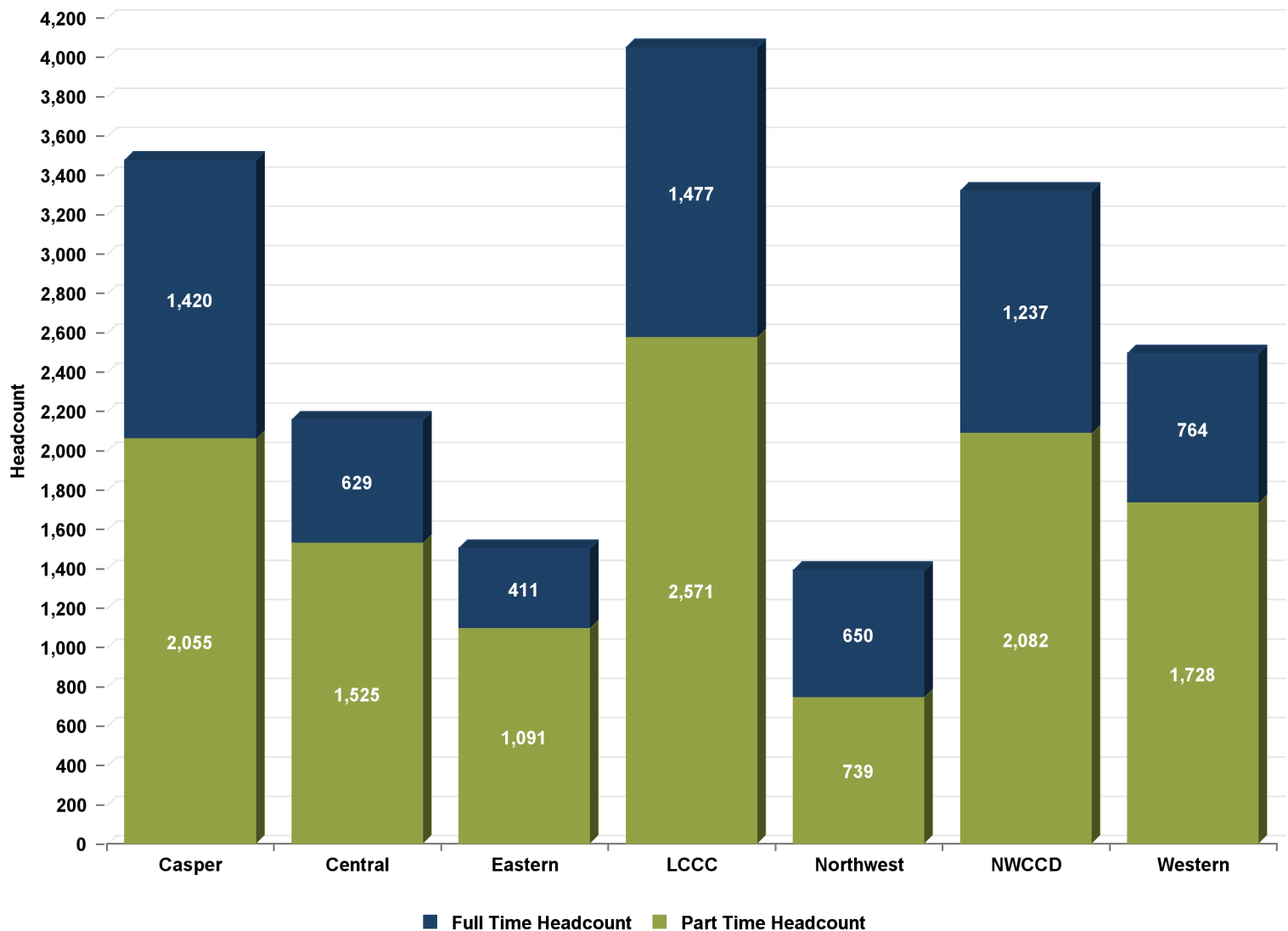
# FALL '23 ENROLLMENT REPORT

Table 1: Credit Headcount & FTE

College	CREDIT HEADCOUNT			
	Full Time	Part Time	Total	%
Casper	1,420	2,055	3,475	18.9%
Central	629	1,525	2,154	11.7%
Eastern	411	1,091	1,502	8.2%
LCCC	1,477	2,571	4,048	22.0%
Northwest	650	739	1,389	7.6%
NWCCD	1,237	2,082	3,319	18.1%
Western	764	1,728	2,492	13.6%
Total	6,588	11,791	18,379	100.0%
Percent	35.8%	64.2%	100.0%	

College	CREDIT FTE			
	Full Time	Part Time	Total	%
Casper	1,730.7	966.8	2,697.5	20.3%
Central	757.9	645.0	1,402.9	10.6%
Eastern	523.8	413.0	936.8	7.1%
LCCC	1,759.9	1,202.6	2,962.5	22.3%
Northwest	801.0	344.3	1,145.3	8.6%
NWCCD	1,524.1	923.3	2,447.4	18.5%
Western	928.8	740.1	1,668.9	12.6%
Total	8,026.3	5,235.1	13,261.4	100.0%
Percent	60.5%	39.5%	100.0%	

Source: Wyoming Community College Commission





# FALL '23 ENROLLMENT REPORT

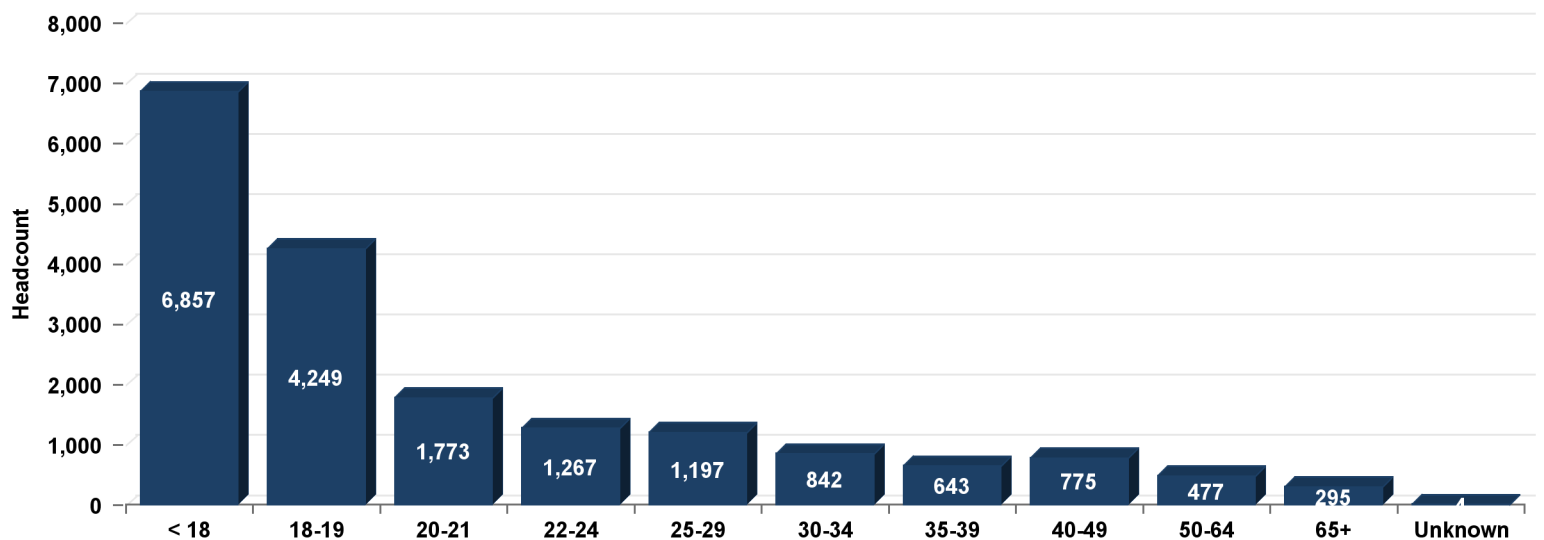
Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	880	875	433	299	293	213	145	176	93	67	1	3,475
Central	951	376	155	117	139	104	87	103	77	45	0	2,154
Eastern	868	292	78	34	26	43	35	37	35	53	1	1,502
LCCC	1,127	1,034	500	402	356	223	140	160	81	25	0	4,048
Northwest	454	442	135	97	80	53	34	44	30	19	1	1,389
NWCCD	1,491	715	250	185	156	116	105	138	101	61	1	3,319
Western	1,086	515	222	133	147	90	97	117	60	25	0	2,492
<b>Total</b>	<b>6,857</b>	<b>4,249</b>	<b>1,773</b>	<b>1,267</b>	<b>1,197</b>	<b>842</b>	<b>643</b>	<b>775</b>	<b>477</b>	<b>295</b>	<b>4</b>	<b>18,379</b>
Percent	37.3%	23.1%	9.6%	6.9%	6.5%	4.6%	3.5%	4.2%	2.6%	1.6%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.5	23.4	21.1	23.2	22.6	23.2	23.1	23.2
Male	23.4	23.0	22.5	22.0	21.2	21.3	21.1	22.2
Full Time	22.2	21.7	20.1	22.4	20.5	21.0	22.0	21.7
Part Time	25.3	23.9	22.3	22.9	23.4	23.2	22.4	23.4
<b>Total</b>	<b>24.1</b>	<b>23.3</b>	<b>21.7</b>	<b>22.7</b>	<b>22.0</b>	<b>22.4</b>	<b>22.3</b>	<b>22.8</b>
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	18	17	19	18	18	18	19
Male	19	18	17	19	18	18	18	18
Full Time	19	19	18	19	19	19	19	19
Part Time	20	17	17	19	17	17	17	17
<b>Total</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender.

Source: Wyoming Community College Commission



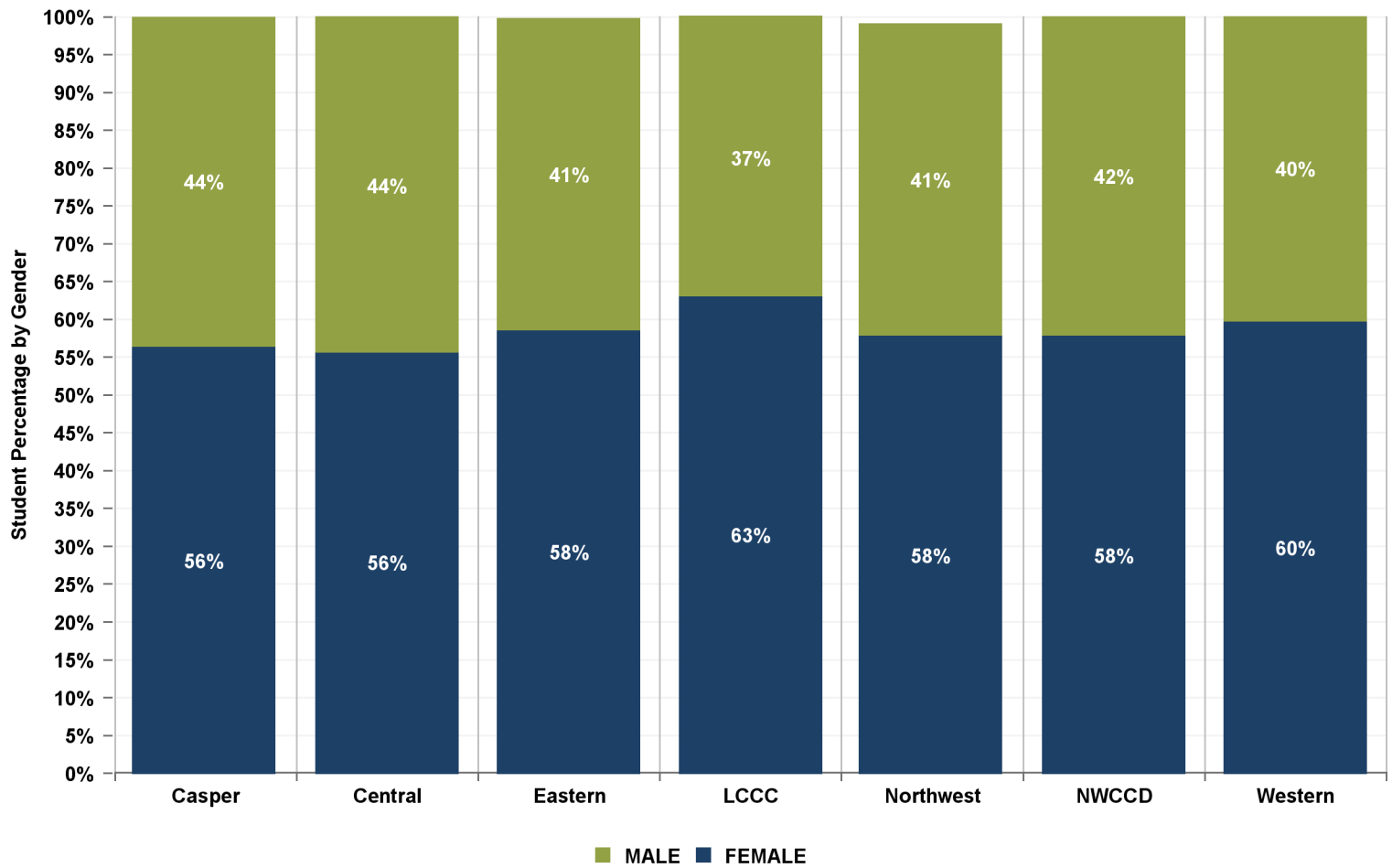


# FALL '23 ENROLLMENT REPORT

Table 3: Credit Headcount by Gender

College	FALL				TOTAL
	Male	% Male	Female	% Female	
Casper	1,516	43.6%	1,956	56.3%	3,475
Central	957	44.4%	1,196	55.5%	2,154
Eastern	620	41.3%	878	58.5%	1,502
LCCC	1,500	37.1%	2,548	62.9%	4,048
Northwest	574	41.3%	802	57.7%	1,389
NWCCD	1,402	42.2%	1,917	57.8%	3,319
Western	1,006	40.4%	1,486	59.6%	2,492
<b>Total</b>	<b>7,575</b>	<b>41.2%</b>	<b>10,783</b>	<b>58.7%</b>	<b>18,379</b>

These data do not reflect those not reported as male or female.  
Source: Wyoming Community College Commission





# FALL '23 ENROLLMENT REPORT

Table 4: Credit Headcount by Residency

County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	****Credit Students as % of Pop.
Albany	27	4	8	<u>576</u>	9	18	6	648	4.0%	38,680	1.7%
Big Horn	14	5	4	7	<u>272</u>	24	2	328	2.0%	12,040	2.7%
Campbell	49	7	16	38	11	<u>1,290</u>	2	1,413	8.7%	48,890	2.9%
Carbon	48	17	12	50	3	21	<u>187</u>	338	2.1%	15,730	2.1%
Converse	131	14	<u>327</u>	17	3	13	2	507	3.1%	14,280	3.6%
Crook	13	10	<u>114</u>	6	4	50	0	197	1.2%	7,560	2.6%
Fremont	69	<b>1,141</b>	5	30	15	14	4	1,278	7.8%	40,000	3.2%
Goshen	5	2	<b>344</b>	18	1	4	1	375	2.3%	13,330	2.8%
Hot Springs	9	<u>107</u>	0	1	2	3	1	123	0.8%	4,640	2.7%
Johnson	28	3	5	5	2	<u>257</u>	0	300	1.8%	8,450	3.6%
Laramie	89	16	40	<b>2,450</b>	4	15	4	2,618	16.1%	99,650	2.6%
Lincoln	18	31	7	8	10	10	<u>278</u>	362	2.2%	19,540	1.9%
Natrona	<b>2,420</b>	45	28	46	7	23	11	2,580	15.8%	81,800	3.2%
Niobrara	11	2	<u>19</u>	6	1	1	0	40	0.2%	2,460	1.6%
Park	27	16	4	18	<b>612</b>	0	2	679	4.2%	29,590	2.3%
Platte	29	0	<u>195</u>	36	1	3	0	264	1.6%	8,730	3.0%
Sheridan	31	12	6	19	7	<b>1,126</b>	2	1,203	7.4%	30,590	3.9%
Sublette	21	18	1	17	4	9	<u>126</u>	196	1.2%	9,630	2.0%
Sweetwater	32	14	9	42	6	17	<b>1,284</b>	1,404	8.6%	43,830	3.2%
Teton	11	<u>442</u>	1	20	3	3	2	482	3.0%	23,740	2.0%
Uinta	16	17	3	21	7	21	<u>429</u>	514	3.2%	20,640	2.5%
Unknown	1	0	2	2	2	44	1	52	0.3%	n/a	n/a
Washakie	25	15	3	17	<u>99</u>	18	4	181	1.1%	8,160	2.2%
Weston	10	0	<u>162</u>	4	5	29	2	212	1.3%	7,290	2.9%
In Tax District	2,420	1,141	344	2,450	612	1,126	1,284	9,377	* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.  ** Wyoming Department of Administration and Information, Economic Analysis Division Estimate <a href="http://eadiv.state.wy.us/pop/wyc&amp;sc40.htm">http://eadiv.state.wy.us/pop/wyc&amp;sc40.htm</a>  *** Casper is the only college with one service area.  **** Total In-State Credit Students as % of Population: 2.8%		
In Service Area ***	0	549	817	576	371	1,547	1,020	4,880			
Out of Service Area	714	248	154	428	107	340	46	2,037			
<b>Total In-State</b>	<b>3,134</b>	<b>1,938</b>	<b>1,315</b>	<b>3,454</b>	<b>1,090</b>	<b>3,013</b>	<b>2,350</b>	<b>16,294</b>			
Border States *	159	104	140	405	144	188	89	1,229			
All Other States	127	85	28	164	56	89	31	580	<b>BOLD:</b> College Location  <b>BLUE:</b> College Service Area		
International	55	27	19	25	99	29	22	276			
<b>Total</b>	<b>3,475</b>	<b>2,154</b>	<b>1,502</b>	<b>4,048</b>	<b>1,389</b>	<b>3,319</b>	<b>2,492</b>	<b>18,379</b>			
% In Tax District	69.6%	53.0%	22.9%	60.5%	44.1%	33.9%	51.5%	51.0%			
% In Service Area	0.0%	25.5%	54.4%	14.2%	26.7%	46.6%	40.9%	26.6%			
% Out of Service Area	20.5%	11.5%	10.3%	10.6%	7.7%	10.2%	1.8%	11.1%			
<b>% In-State</b>	<b>90.2%</b>	<b>90.0%</b>	<b>87.5%</b>	<b>85.3%</b>	<b>78.5%</b>	<b>90.8%</b>	<b>94.3%</b>	<b>88.7%</b>			
% Border States *	4.6%	4.8%	9.3%	10.0%	10.4%	5.7%	3.6%	6.7%			
% All Other States	3.7%	3.9%	1.9%	4.1%	4.0%	2.7%	1.2%	3.2%			
% International	1.6%	1.3%	1.3%	0.6%	7.1%	0.9%	0.9%	1.5%			

Source: Wyoming Community College Commission



# FALL '23 ENROLLMENT REPORT

Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	20.3	1.0	7.9	<u>355.1</u>	5.3	13.2	3.1	406.0
Big Horn	13.4	5.8	4.0	7.8	<u>190.3</u>	24.1	1.3	246.6
Campbell	41.3	6.2	12.3	35.5	10.4	<u>862.3</u>	0.9	969.0
Carbon	43.4	8.9	10.9	36.5	2.4	13.9	<u>75.1</u>	191.2
Converse	103.4	4.4	<u>179.4</u>	14.3	3.2	11.9	0.8	317.5
Crook	13.8	4.3	<u>53.8</u>	7.1	3.7	49.2	0.0	131.8
Fremont	66.7	<b>770.8</b>	5.4	29.0	10.6	15.7	2.8	901.1
Goshen	5.3	1.6	<b>183.1</b>	17.9	1.3	5.1	0.3	214.6
Hot Springs	8.3	<u>69.6</u>	0.0	0.5	2.2	3.7	1.3	85.5
Johnson	32.7	3.6	3.9	3.3	1.9	<u>187.0</u>	0.0	232.3
Laramie	73.7	9.2	34.2	<b>1,740.6</b>	2.4	13.8	2.6	1,876.5
Lincoln	14.6	16.3	6.2	4.9	9.6	10.4	<u>131.4</u>	193.4
Natrona	<b>1,712.2</b>	23.9	26.3	35.2	7.3	24.0	7.7	1,836.7
Niobrara	9.3	1.3	<u>9.6</u>	5.0	1.3	1.2	0.0	27.7
Park	23.5	12.8	4.0	13.1	<b>455.8</b>	0.0	1.7	510.9
Platte	25.5	0.0	<u>79.4</u>	30.0	0.3	2.6	0.0	137.8
Sheridan	22.3	6.8	2.9	14.2	7.3	<b>750.3</b>	0.7	804.5
Sublette	22.3	16.0	1.0	12.3	4.7	10.5	<u>75.6</u>	142.4
Sweetwater	25.9	11.1	6.7	32.7	7.2	16.8	<b>956.3</b>	1,056.6
Teton	5.9	<u>214.4</u>	1.3	13.3	3.1	2.8	0.8	241.5
Uinta	14.7	7.3	1.6	10.9	7.8	10.4	<u>255.9</u>	308.5
Unknown	0.3	0.0	1.3	0.5	1.2	25.8	0.3	29.3
Washakie	27.1	11.1	3.4	14.4	<u>63.7</u>	21.8	3.8	145.3
Weston	11.9	0.0	<u>71.9</u>	4.3	5.8	29.2	0.8	123.9
In Tax District	1,712.2	770.8	183.1	1,740.6	455.8	750.3	956.3	6,569.1
In Service Area **	0.0	284.0	394.2	355.1	254.0	1,049.3	538.1	2,874.7
Out of Service Area	625.7	151.5	133.2	342.6	98.9	305.9	28.9	1,686.7
<b>Total In-State</b>	<b>2,337.9</b>	<b>1,206.3</b>	<b>710.5</b>	<b>2,438.4</b>	<b>808.7</b>	<b>2,105.5</b>	<b>1,523.3</b>	<b>11,130.5</b>
Border States *	172.14	98.42	170.92	367.42	162.42	209.08	93.08	1,273.47
All Other States	120.6	68.2	31.6	126.1	54.3	97.6	29.8	528.1
International	66.9	29.9	23.8	30.6	120.0	35.2	22.8	329.2
<b>Total</b>	<b>2,697.5</b>	<b>1,402.9</b>	<b>936.8</b>	<b>2,962.5</b>	<b>1,145.3</b>	<b>2,447.4</b>	<b>1,668.9</b>	<b>13,261.4</b>
% In Tax District	63.5%	54.9%	19.5%	58.8%	39.8%	30.7%	57.3%	49.5%
% In Service Area	0.0%	20.2%	42.1%	12.0%	22.2%	42.9%	32.2%	21.7%
% Out of Service Area	23.2%	10.8%	14.2%	11.6%	8.6%	12.5%	1.7%	12.7%
% In-State	86.7%	86.0%	75.8%	82.3%	70.6%	86.0%	91.3%	83.9%
% Border States *	6.4%	7.0%	18.2%	12.4%	14.2%	8.5%	5.6%	9.6%
% All Other States	4.5%	4.9%	3.4%	4.3%	4.7%	4.0%	1.8%	4.0%
% International	2.5%	2.1%	2.5%	1.0%	10.5%	1.4%	1.4%	2.5%

\* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

\*\* Casper is the only college with one service area.

Source: Wyoming Community College Commission



# FALL '23 ENROLLMENT REPORT

Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	51	5	0	1	0	2	62	0.3%
1	73	80	211	36	12	154	45	611	3.3%
2	100	82	55	35	11	62	65	410	2.2%
3	321	272	243	879	222	524	664	3,125	17.0%
<b>Sub Total</b>	<b>497</b>	<b>485</b>	<b>514</b>	<b>950</b>	<b>246</b>	<b>740</b>	<b>776</b>	<b>4,208</b>	<b>22.9%</b>
4	438	392	129	220	75	375	144	1,773	9.6%
5	170	53	51	26	51	39	38	428	2.3%
6	222	130	83	545	119	188	295	1,582	8.6%
<b>Sub Total</b>	<b>830</b>	<b>575</b>	<b>263</b>	<b>791</b>	<b>245</b>	<b>602</b>	<b>477</b>	<b>3,783</b>	<b>20.6%</b>
7	207	121	129	172	71	254	120	1,074	5.8%
8	105	104	44	111	40	84	53	541	2.9%
9	138	110	59	221	54	169	147	898	4.9%
<b>Sub Total</b>	<b>450</b>	<b>335</b>	<b>232</b>	<b>504</b>	<b>165</b>	<b>507</b>	<b>320</b>	<b>2,513</b>	<b>13.7%</b>
10	184	65	51	265	54	129	115	863	4.7%
11	94	65	31	61	29	104	40	424	2.3%
12	308	120	48	426	98	145	150	1,295	7.0%
<b>Sub Total</b>	<b>586</b>	<b>250</b>	<b>130</b>	<b>752</b>	<b>181</b>	<b>378</b>	<b>305</b>	<b>2,582</b>	<b>14.0%</b>
13	263	138	60	315	118	243	189	1,326	7.2%
14	208	99	47	157	94	265	88	958	5.2%
15	213	101	69	238	109	158	117	1,005	5.5%
<b>Sub Total</b>	<b>684</b>	<b>338</b>	<b>176</b>	<b>710</b>	<b>321</b>	<b>666</b>	<b>394</b>	<b>3,289</b>	<b>17.9%</b>
16	168	73	82	153	105	182	88	851	4.6%
17	95	34	35	69	59	131	40	463	2.5%
18	77	36	33	47	35	56	43	327	1.8%
<b>Sub Total</b>	<b>340</b>	<b>143</b>	<b>150</b>	<b>269</b>	<b>199</b>	<b>369</b>	<b>171</b>	<b>1,641</b>	<b>8.9%</b>
19	12	13	13	10	17	25	15	105	0.6%
20	13	7	16	14	9	12	4	75	0.4%
21	34	3	5	6	4	4	13	69	0.4%
<b>Sub Total</b>	<b>59</b>	<b>23</b>	<b>34</b>	<b>30</b>	<b>30</b>	<b>41</b>	<b>32</b>	<b>249</b>	<b>1.4%</b>
>21	29	5	3	42	2	16	17	114	0.6%
<b>Sub Total</b>	<b>29</b>	<b>5</b>	<b>3</b>	<b>42</b>	<b>2</b>	<b>16</b>	<b>17</b>	<b>114</b>	<b>0.6%</b>
<b>Total</b>	<b>3,475</b>	<b>2,154</b>	<b>1,502</b>	<b>4,048</b>	<b>1,389</b>	<b>3,319</b>	<b>2,492</b>	<b>18,379</b>	<b>100.0%</b>

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.

Source: Wyoming Community College Commission





# FALL '23 ENROLLMENT REPORT

Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	51	5	0	1	0	2	62	0.3%
1	73	80	211	36	12	154	45	611	3.3%
2	100	82	55	35	11	62	65	410	2.2%
3	321	272	243	879	222	524	664	3,125	17.0%
4	438	392	129	220	75	375	144	1,773	9.6%
5	170	53	51	26	51	39	38	428	2.3%
<b>Sub Total</b>	<b>1,105</b>	<b>930</b>	<b>694</b>	<b>1,196</b>	<b>372</b>	<b>1,154</b>	<b>958</b>	<b>6,409</b>	<b>34.9%</b>
6	222	130	83	545	119	188	295	1,582	8.6%
7	207	121	129	172	71	254	120	1,074	5.8%
8	105	104	44	111	40	84	53	541	2.9%
9	138	110	59	221	54	169	147	898	4.9%
10	184	65	51	265	54	129	115	863	4.7%
11	94	65	31	61	29	104	40	424	2.3%
<b>Sub Total</b>	<b>950</b>	<b>595</b>	<b>397</b>	<b>1,375</b>	<b>367</b>	<b>928</b>	<b>770</b>	<b>5,382</b>	<b>29.3%</b>
12	308	120	48	426	98	145	150	1,295	7.0%
13	263	138	60	315	118	243	189	1,326	7.2%
14	208	99	47	157	94	265	88	958	5.2%
15	213	101	69	238	109	158	117	1,005	5.5%
<b>Sub Total</b>	<b>992</b>	<b>458</b>	<b>224</b>	<b>1,136</b>	<b>419</b>	<b>811</b>	<b>544</b>	<b>4,584</b>	<b>24.9%</b>
16	168	73	82	153	105	182	88	851	4.6%
17	95	34	35	69	59	131	40	463	2.5%
18	77	36	33	47	35	56	43	327	1.8%
<b>Sub Total</b>	<b>340</b>	<b>143</b>	<b>150</b>	<b>269</b>	<b>199</b>	<b>369</b>	<b>171</b>	<b>1,641</b>	<b>8.9%</b>
19	12	13	13	10	17	25	15	105	0.6%
20	13	7	16	14	9	12	4	75	0.4%
21	34	3	5	6	4	4	13	69	0.4%
>21	29	5	3	42	2	16	17	114	0.6%
<b>Sub Total</b>	<b>88</b>	<b>28</b>	<b>37</b>	<b>72</b>	<b>32</b>	<b>57</b>	<b>49</b>	<b>363</b>	<b>2.0%</b>
<b>Total</b>	<b>3,475</b>	<b>2,154</b>	<b>1,502</b>	<b>4,048</b>	<b>1,389</b>	<b>3,319</b>	<b>2,492</b>	<b>18,379</b>	<b>100.0%</b>

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.

Source: Wyoming Community College Commission



# FALL '23 ENROLLMENT REPORT

Table 7a: Credit Headcount by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking
Casper	0	82	303	1,002	33	0	35	242	579	1,199	0	117	545	1,581	1,232
Central	98	67	126	246	92	63	73	206	101	1,082	161	140	332	347	1,174
Eastern	0	7	161	176	67	0	3	51	103	934	0	10	212	279	1,001
LCCC	53	217	244	936	27	16	223	142	735	1,455	69	440	386	1,671	1,482
Northwest	23	57	138	398	34	10	7	68	117	537	33	64	206	515	571
NWCCD	0	109	250	684	194	0	61	152	355	1,514	0	170	402	1,039	1,708
Western	48	14	290	388	24	35	18	244	255	1,176	83	32	534	643	1,200
Total	222	553	1,512	3,830	471	124	420	1,105	2,245	7,897	346	973	2,617	6,075	8,368
Percent	3.4%	8.4%	23.0%	58.1%	7.1%	1.1%	3.6%	9.4%	19.0%	67.0%	1.9%	5.3%	14.2%	33.1%	45.5%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission



# FALL '23 ENROLLMENT REPORT

Table 7b: FTE by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non-Degree Seeking
Casper	0.0	94.0	388.6	1,210.8	37.3	0.0	25.4	150.4	336.4	454.6		119.5	538.96	1,547.2	491.9
Central	116.1	78.5	156.5	296.3	110.5	37.3	46.4	92.3	58.6	410.4	153.3	124.9	248.87	354.9	520.9
Eastern	0.0	9.0	213.1	217.7	84.1	0.0	1.6	20.2	54.9	336.3		10.6	233.25	272.6	420.4
LCCC	55.8	252.7	339.3	1,082.8	29.3	8.8	170.1	83.6	416.3	523.8	64.6	422.8	422.87	1,499.0	553.2
Northwest	26.8	69.9	168.8	496.1	39.3	5.9	4.8	46.0	62.4	225.3	32.8	74.7	214.79	558.5	264.6
NWCCD	0.0	134.0	330.0	818.4	241.7	0.0	42.1	79.4	205.0	596.8		176.1	409.46	1,023.4	838.5
Western	58.3	16.6	367.5	459.6	26.9	19.2	11.6	148.3	143.3	417.8	77.4	28.2	515.71	602.9	444.7
Total	257.0	654.7	1,963.8	4,581.6	569.2	71.1	301.9	620.1	1,276.9	2,965.0	328.1	956.7	2,583.9	5,858.5	3,534.2
Percent	3.2%	8.2%	24.5%	57.1%	7.1%	1.4%	5.8%	11.8%	24.4%	56.6%	2.5%	7.2%	19.5%	44.2%	26.7%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission



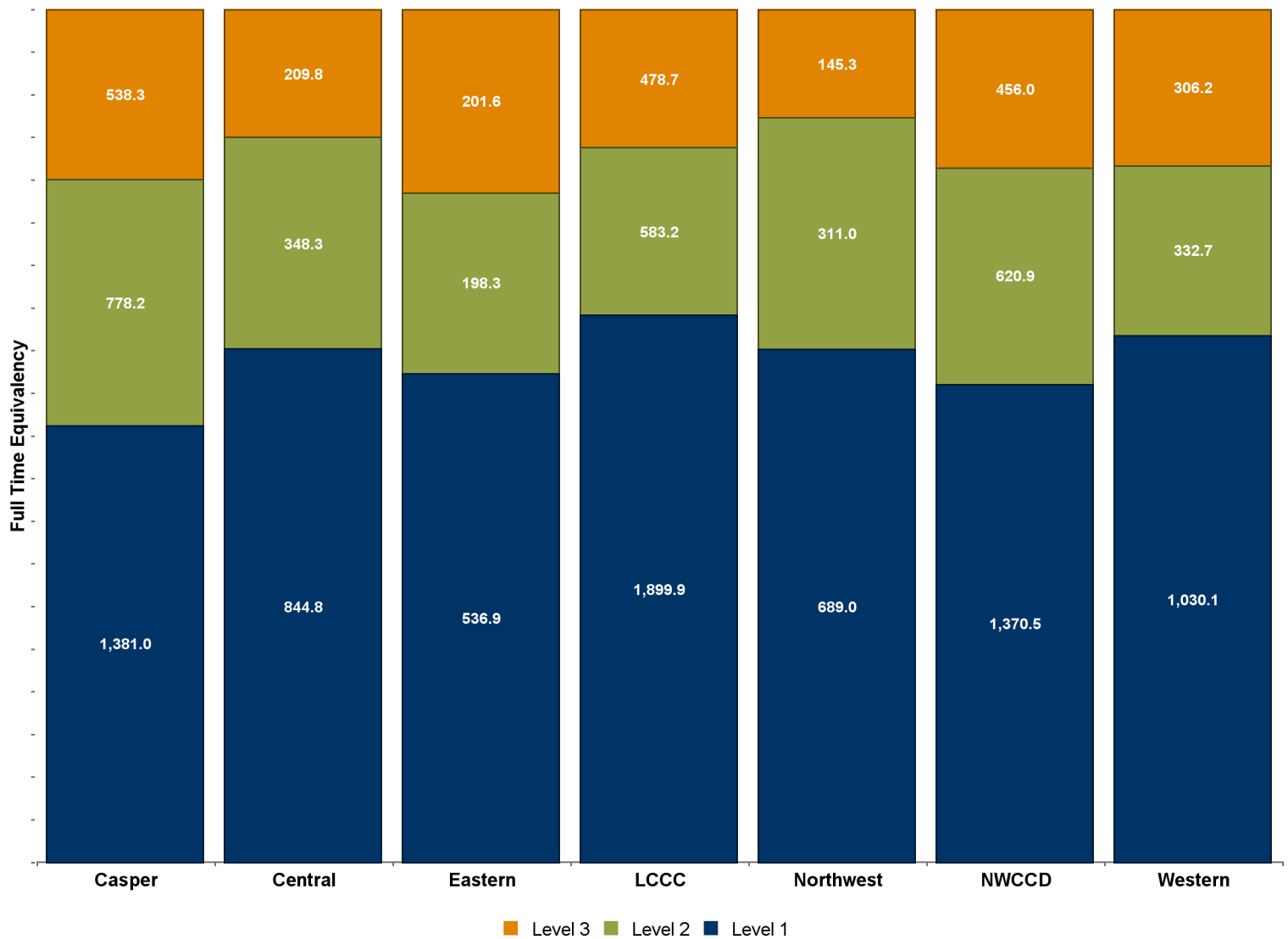
# FALL '23 ENROLLMENT REPORT

Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Unknown Level	TOTAL
Casper	1,381.0	778.2	538.3	0.0	2,697.5
Central	844.8	348.3	209.8	0.0	1,402.9
Eastern	536.9	198.3	201.6	0.0	936.8
LCCC	1,899.9	583.2	478.7	0.7	2,962.5
Northwest	689.0	311.0	145.3	0.0	1,145.3
NWCCD	1,370.5	620.9	456.0	0.0	2,447.4
Western	1,030.1	332.7	306.2	0.0	1,668.9
Total	7,752.2	3,172.5	2,335.9	0.7	13,261.4

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology

Source: Wyoming Community College Commission



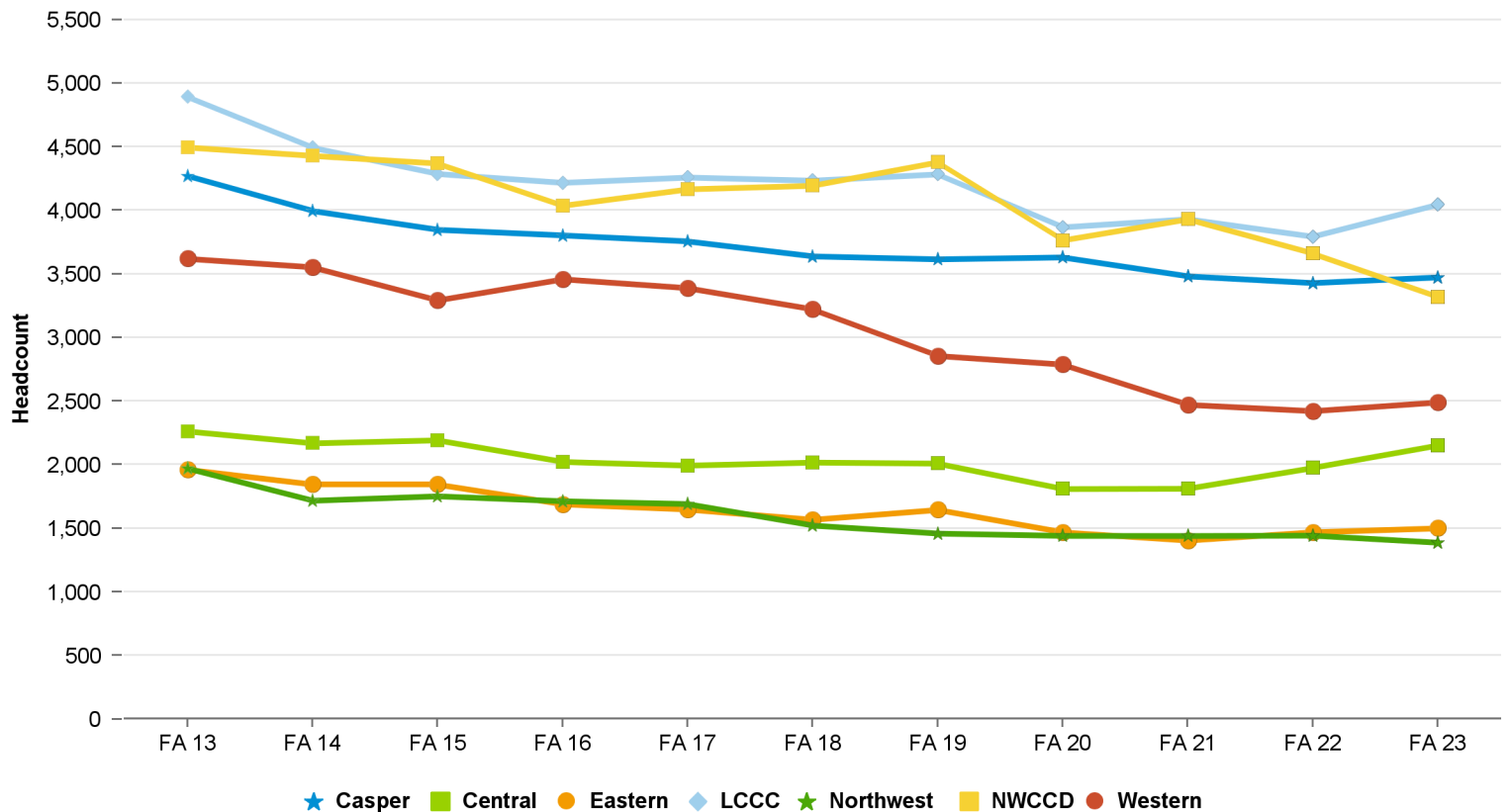


# FALL '23 ENROLLMENT REPORT

Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 13	4,273	2,264	1,963	4,894	1,973	4,496	3,621	23,484	N/A
FALL 14	3,997	2,170	1,846	4,494	1,719	4,430	3,554	22,210	-5.4%
FALL 15	3,849	2,194	1,846	4,288	1,754	4,370	3,293	21,594	-2.8%
FALL 16	3,805	2,024	1,691	4,218	1,715	4,037	3,460	20,950	-3.0%
FALL 17	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	-0.2%
FALL 18	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	-2.4%
FALL 19	3,617	2,011	1,647	4,285	1,461	4,380	2,857	20,258	-0.7%
FALL 20	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	-7.3%
FALL 21	3,483	1,813	1,406	3,932	1,442	3,932	2,473	18,481	-1.6%
FALL 22	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	-1.5%
FALL 23	3,475	2,154	1,502	4,048	1,389	3,319	2,492	18,379	1.0%
10-Yr Change	-18.7%	-4.9%	-23.5%	-17.3%	-29.6%	-26.2%	-31.2%	-21.7%	
5-Yr Change	-4.5%	6.7%	-4.3%	-4.4%	-8.9%	-20.9%	-22.7%	-9.9%	
1-Yr Change	1.3%	9.0%	2.1%	6.7%	-3.9%	-9.4%	2.8%	1.0%	

Source: Wyoming Community College Commission



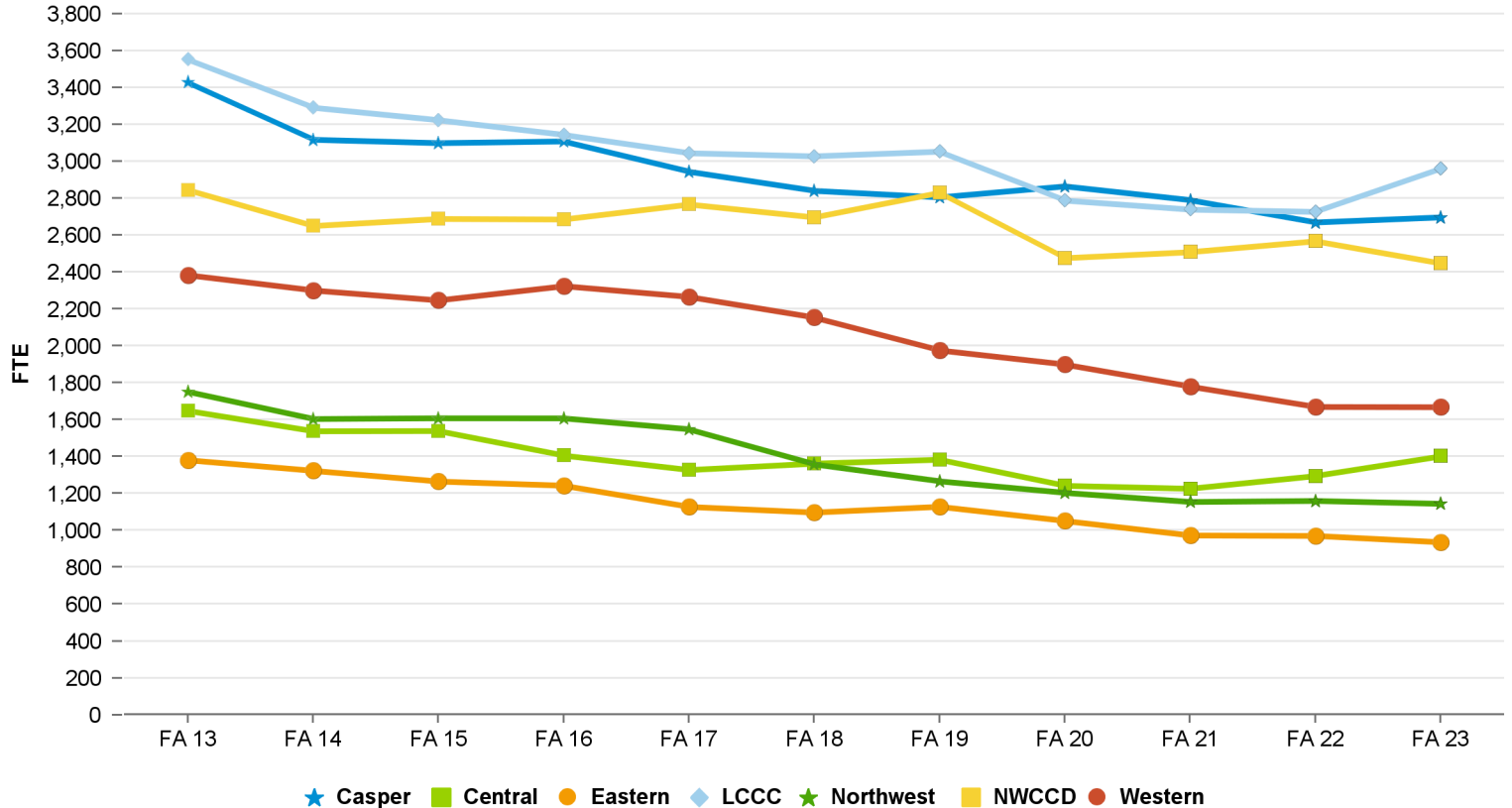


# FALL '23 ENROLLMENT REPORT

Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 13	3,428.5	1,649.1	1,381.6	3,552.8	1,752.7	2,845.7	2,384.1	16,994.6	N/A
FALL 14	3,118.0	1,538.5	1,324.0	3,291.7	1,604.8	2,650.4	2,301.5	15,828.7	-6.9%
FALL 15	3,099.7	1,539.8	1,266.1	3,223.8	1,608.8	2,688.9	2,247.2	15,674.3	-1.0%
FALL 16	3,109.0	1,406.6	1,243.5	3,144.2	1,608.5	2,685.9	2,324.8	15,522.4	-1.0%
FALL 17	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.0	-3.2%
FALL 18	2,841.1	1,363.0	1,097.8	3,028.0	1,359.1	2,696.7	2,154.5	14,540.2	-3.3%
FALL 19	2,805.6	1,384.4	1,129.3	3,053.6	1,267.2	2,831.0	1,976.5	14,447.6	-0.6%
FALL 20	2,865.6	1,242.8	1,052.3	2,788.6	1,204.8	2,476.3	1,899.9	13,530.3	-6.3%
FALL 21	2,790.6	1,226.9	973.6	2,739.3	1,155.2	2,508.9	1,780.5	13,175.0	-2.6%
FALL 22	2,669.8	1,295.8	971.4	2,727.2	1,160.9	2,568.0	1,670.1	13,063.2	-0.8%
FALL 23	2,697.5	1,402.9	936.8	2,962.5	1,145.3	2,447.4	1,668.9	13,261.3	1.5%
10-Yr Change	-21.3%	-14.9%	-32.2%	-16.6%	-34.7%	-14.0%	-30.0%	-22.0%	
5-Yr Change	-5.1%	2.9%	-14.7%	-2.2%	-15.7%	-9.2%	-22.5%	-8.8%	
1-Yr Change	1.0%	8.3%	-3.6%	8.6%	-1.3%	-4.7%	-0.1%	1.5%	

Source: Wyoming Community College Commission



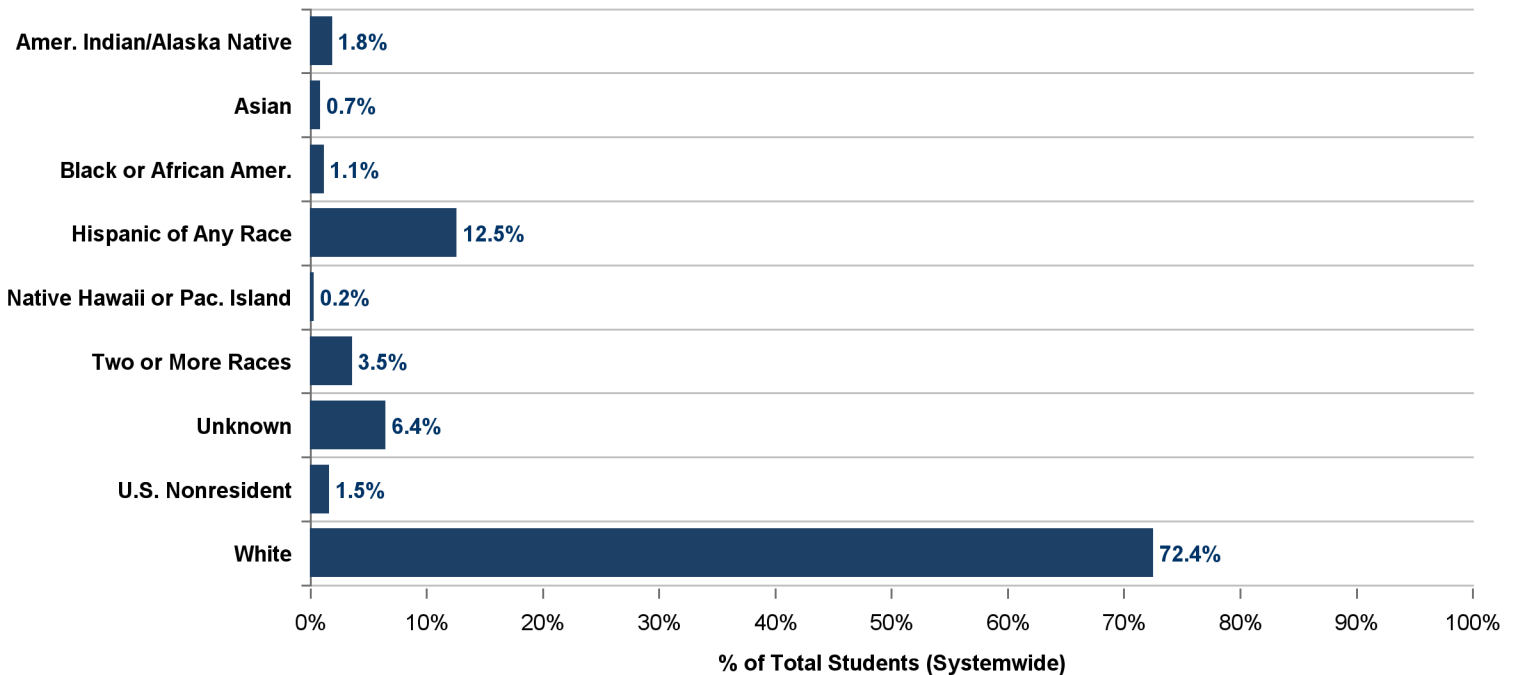


# FALL '23 ENROLLMENT REPORT

Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	44	176	18	30	15	28	14	325	1.8%
Asian	31	12	3	43	8	25	13	135	0.7%
Black or African Amer.	48	8	12	81	7	26	12	194	1.1%
Hispanic of Any Race	341	325	138	678	128	325	361	2,296	12.5%
Native Hawaii or Pac. Island	4	3	2	11	4	3	6	33	0.2%
Two or More Races	124	89	28	155	35	115	93	639	3.5%
Unknown	82	232	16	744	45	44	11	1,174	6.4%
U.S. Nonresident	55	27	19	25	99	29	22	276	1.5%
White	2,746	1,282	1,266	2,281	1,048	2,724	1,960	13,307	72.4%
<b>Total</b>	<b>3,475</b>	<b>2,154</b>	<b>1,502</b>	<b>4,048</b>	<b>1,389</b>	<b>3,319</b>	<b>2,492</b>	<b>18,379</b>	<b>100.0%</b>

Source: Wyoming Community College Commission





# FALL '23 ENROLLMENT REPORT

Table 12: Students Auditing Courses

## Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	71	23
Central	46	40
Eastern	82	10
LCCC	40	4
Northwest	10	4
NWCCD	21	2
Western	28	1
Total	298	84

## FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	14.1	21.9
Central	10.1	33.1
Eastern	7.4	14.8
LCCC	7.7	2.7
Northwest	1.9	4.1
NWCCD	4.0	1.3
Western	5.7	0.4
Total	51.0	78.2

\* Represents students taking audit hours within regular course schedule  
Source: Wyoming Community College Commission





# FALL '23 ENROLLMENT REPORT

Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Concurrent Enrollment Headcount</b>	497	835	804	710	261	1,294	659	<b>5,060</b>
% of total students enrolled in Concurrent Enrollment credits	14.3%	38.8%	53.5%	17.5%	18.8%	39.0%	26.4%	<b>27.5%</b>
Concurrent Enrollment student credit hours	2,048.0	4,503.0	3,648.0	2,907.0	1,090.0	6,959.0	2,353.0	<b>23,508.0</b>
% of total student credit hours	6.3%	26.7%	32.4%	8.2%	7.9%	23.7%	11.7%	<b>14.8%</b>
<b>Dual Enrollment Headcount</b>	383	200	195	460	296	478	555	<b>2,567</b>
% of total students enrolled in 1+ credits as Dual Enrollment	11.0%	9.3%	13.0%	11.4%	21.3%	14.4%	22.3%	<b>14.0%</b>
Dual Enrollment student credit hours	2,134.0	1,014.5	976.0	1,847.0	1,464.0	2,517.5	2,427.0	<b>12,380.0</b>
% of total student credit hours	6.6%	6.0%	8.7%	5.2%	10.7%	8.6%	12.1%	<b>7.8%</b>

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Remedial Headcount</b>	291	72	32	338	54	240	136	<b>1,163</b>
% of total students enrolled in 1+ Remedial credits	8.4%	3.3%	2.1%	8.3%	3.9%	7.2%	5.5%	<b>6.3%</b>
Remedial student credit hours	1,296.0	312.0	86.0	1,077.0	0.0	960.0	625.0	<b>4,356.0</b>
% of total student credit hours	4.0%	1.9%	0.8%	3.0%	0.0%	3.3%	3.1%	<b>2.7%</b>

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Co-Requisite Headcount</b>	0	183	40	220	61	110	115	<b>729</b>
% of total students enrolled in 1+ Co-Requisite credits	0.0%	8.5%	2.7%	5.4%	4.4%	3.3%	4.6%	<b>4.0%</b>
Co-Requisite student credit hours	0.0	213.0	59.0	726.0	124.0	220.0	244.0	<b>1,586.0</b>
% of total student credit hours		1.3%	0.5%	2.0%	0.9%	0.7%	1.2%	<b>1.0%</b>

\* Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.



# FALL '23 ENROLLMENT REPORT

Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Distance Education Headcount *</b>	1,865	926	482	1,969	840	1,517	1,411	<b>9,010</b>
% of total students enrolled in 1+ distance education credits	53.7%	43.0%	32.1%	48.6%	60.5%	45.7%	56.6%	<b>49.0%</b>
Distance Education student credit hours	11,261	5,107	2,538	12,034	3,999	9,477	8,245	<b>52,661</b>
% of total student credit hours	34.8%	30.3%	22.6%	33.9%	29.1%	32.3%	41.2%	<b>33.1%</b>

\* Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), Telecourse (TV), Online Asynchronous (NETA) and Online Synchronous (NETS).